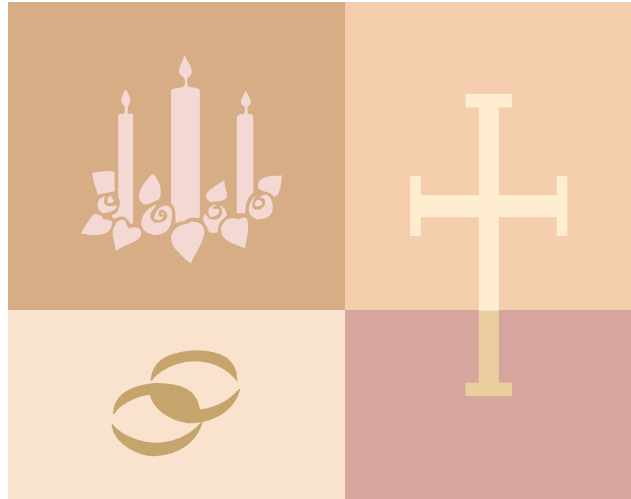


St. Pius X Catholic School

Academic, Social and Spiritual Excellence



"My hope is in Christ, who strengthens the weakest by His Divine help...His Goodness is infinite, and if my trust is stayed in Him, I shall not be abandoned."—Pope St. Pius X

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www.spxparish.org

Pastor: Father Jerry Kirkhoff—jkirkhoff@spxparish.org
Principal: Ted Caron, Ph.D.—tcaron@spxparish.org
Asst. Principal: Theresa Desautels—tdesautels@spxparish.org

School Mission Statement:

For the past fifty years, the faculty, family, parish and community of St. Pius X Catholic School have worked in partnership to provide a positive, Catholic, value-based environment designed to develop life-long learning skills. We believe our Catholic faith, traditions and service are essential in order to provide for the spiritual, academic, emotional, physical and social needs of the whole child.

Administration, Faculty and Staff

| | |
|-------------------------------------|-------------------------------------------------------|
| Principal: | Mr. Ted Caron |
| Assistant Principal: | Mrs. Theresa Desautels |
| Administrative Assistant: | Mrs. Mary Cates |
| Assistant to the Principal: | Mrs. Melanie Hoffmire |
| Kindergarten: | Mrs. Bev Tierney and Mrs. Lisa Zola |
| Kindergarten aides: | Mrs. Kitty Gerdes and Ms. Erica Hibbler |
| 1 st Grade: | Mrs. Madonna Hankee and Ms. Jeanie Warrick |
| 1 st Grade aides: | Mrs. Joan Schurwon and Mrs. Connie Winchester |
| 2 nd Grade: | Mrs. Marsha Austin and Mrs. Susan Stocker |
| 2 nd Grade aide: | Mrs. Karen Bolt |
| 3 rd Grade: | Ms. Alice Mattingly and Ms. Vanessa Prickel |
| 4 th Grade: | Mrs. Pam Alonzo/Mr. Kevin Doyle and Mrs. Mary O'Brien |
| 5 th Grade: | Mrs. Mary Chriss and Mrs. Linda Kavanaugh |
| 6-7 th Grade English/ | |
| 6 th Grade Religion: | Mrs. Jenny McNulty |
| 8 th Grade English: | Mrs. Theresa Desautels |
| 6-8 th Grade Literature: | Mrs. Kathy Taber |
| 6-8 th Grade Math: | Mrs. Nancy Ringwald |
| 6-8 th Grade Science: | Mrs. Rhessa Hansen |
| 7-8 th Grade Religion: | Ms. Christine Vincent |
| 6-8 th Social Studies: | Mr. Mike Jennings |
| 7-8 th Grade Spanish: | Ms. Karen Pollack |
| Art: | Mrs. Carol Wagner |
| Library/Media Specialist: | Mrs. Lynn Ratkey |
| Music: | Mrs. Gwen Kirch |
| PE/Health: | Mr. Pat White |
| Technology Coordinator: | Ms. Debbie Mattson |
| Resource Specialists: | Mrs. Jan Davis and Mrs. Judy DeGan |
| School Counselor: | Mrs. Elizabeth Baratz |

School Information:

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|---------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Name: | St. Pius X Catholic School is named after Pope St. Pius X (1835-1914). Born of a postman and seamstress, Giuseppe Melchior Sarto, was an exceptionally brilliant and spiritual man. For the twelve years he served as Pope (1903-1914), he emphasized the importance of daily Eucharist ("the Pope of Frequent Communion") and worked tirelessly to prevent the outbreak of global war. Declared a saint on May 29, 1954 by Pope Pius XII, he is the last pope to be canonized. His Feast Day is Monday, August 21 and is celebrated annually in an all-school mass. |
| Location: | St. Pius X Catholic School is located on the northeast side of Indianapolis, east of 71 st St. and Keystone Avenue. |
| Accreditation: | State of Indiana and North Central Association of Colleges and Schools |
| Enrollment: | 420 students |
| School Day: | 8am-3pm (doors open at 7:30am) |
| Extended Care (optional): | 3-6pm Monday-Friday |

Catholic Identity

The mark of a good Catholic school can be found not simply in the icons and symbols hanging in the school, but, more importantly, in the witness the teachers, administration and staff provide to the Gospels; the priority the school assigns to community and parent involvement; the excitement students and teachers show for weekly mass; and the commitment parents, teachers and students make to the practice of Christian values. St. Pius X Catholic School is a place where we aim to teach and reinforce Catholic values and traditions. Our commitment is to graduate students who are not only prepared for the rigor of the high school curriculum, but also equipped to make decisions that are based on a love of God, self and others.

Monthly Gospel Values

Each month, we celebrate a certain Gospel value essential to understanding Jesus' message of love and service to others. These values often serve as the basis for teachers' religion lessons and weekly mass preparation. In addition, daily prayers done as a school revolve around these values and seek to help students understand what they mean in the context of their lives. These values also serve as the basis for weekly recognition awards we give to students (the "Helping Hands" award) for demonstrating a commitment to living out these values. While these Gospel values change each year, here it is a sample of those we emphasize routinely:

| | | |
|--------------|----------------|-----------|
| Perseverance | Forgiveness | Humility |
| Honesty | Gratitude | Reverence |
| Compassion | Teamwork | Patience |
| Respect | Responsibility | Service |
| Community | Sacrifice | Justice |
| Hope | Love | Faith |

Religion Curriculum

The K-8 religion curriculum places an emphasis on both foundational Catholic teachings and values while, at the same time, helping students to understand how Jesus' message of love and service relate to their own lives. The 2nd grade curriculum is heavily focused on sacramental preparation as both Reconciliation and First Eucharist take place during this time. The middle school religion program is uniquely designed to integrate service experiences into the curriculum. Middle school students are also exposed to a more critical examination of Catholic social teaching as it relates to the unique challenges of the modern world. The religious curriculum is based on the guidelines outlined in the Archdiocesan religion standards.

Special Religious Traditions

In addition to our lively weekly masses, St. Pius X involves students in several religious traditions that make our school such a spirit-filled place:

- ❑ Weekly Mass—Perhaps the most important of our traditions, mass serves as the cornerstone of our effort to inculcate in students a deep sense of faith. It is a spirited event for the entire parish community to come together in prayer and celebrate the gift of the Eucharist.
- ❑ Morning Rosary—students in grades 1-3 gather routinely outside their classrooms to say the rosary together. It's a wonderful event that many students in later grades remember fondly.
- ❑ Christmas Play—a 3rd Grade Christmas production that culminates with the Nativity story; the 2nd Grade performs as a chorus in this event.
- ❑ Christmas Caroling—5th graders visit a nursing home to entertain with singing and conversation.
- ❑ Living Way of the Cross—a very moving version of the Stations of the Cross led by the 8th grade class. This tradition is presented during Holy Week for the entire parish community.
- ❑ Baby Shower for Jesus—Held on the last day of school before Christmas vacation, students bring items for babies in need and present these at the altar as a "Shower gift to Mary for Jesus".
- ❑ Advent Services—Prayer services held on Monday mornings during Advent to focus student attention on preparations for the birth of Jesus. Readings and hymns remind students of how they should watch for Jesus. The candles on the Advent Wreath are also lit.

Retreats

Retreats are an important part of our effort to help middle school students, particularly, recognize their unique call to Christian leadership and service. In addition to an overnight leadership retreat, 7th graders also attend a day-long spiritual retreat at Our Lady of Fatima Retreat Center. 8th graders attend an overnight spiritual retreat at St. Meinrad Archabbey. Long considered a hallmark of the 8th grade year, this retreat is a moving experience for our 8th graders as they come to better know, love and serve God.

Academic Curriculum

As the famous educator Horace Mann once remarked: “As goes the teacher, so goes the school.” The teachers at St. Pius X represent the very best of what a Catholic education has to offer. With an average of more than fifteen years teaching experience, our teachers provide students with both the basic skills as well as a framework for problem solving and critical thinking.

Curriculum Highlights

- ❑ The Indiana Academic Standards are used as the basis for all curricular decision making.
- ❑ ISTEP+ results from the past several years reveal consistent high-performance among our students. These results have earned St. Pius X the highest rating of excellence (“exemplary”) from the Indiana Department of Education.
- ❑ Regular classroom instruction for grades K-5 is enhanced by teachers specializing in art, music, physical education and health, and library and media. Often, these grade level and “specials” teachers coordinate integrated projects designed to engage and challenge students.
- ❑ The 6-8th grade students are required to take separate classes in English and literature each year. Teachers often collaborate on writing projects to integrate the two courses. This approach has proven very effective in providing students foundational skills in writing and grammar as well as cultivating a sincere love of reading.
- ❑ “Step-Up to Writing”, a coherent, all-school writing program, has proved very effective in improving the organization and clarity in students’ expository and narrative writing.
- ❑ Spanish is a curricular requirement for every student in grades 6-8. Although the time commitments differ according to the grade level, this class is considered an important part of a diversified curriculum.
- ❑ Technology and media are integrated in the curriculum, with teachers utilizing the computer lab and library for in-class projects and presentations.
- ❑ Several teachers are trained in the Orton-Gillingham approach to reading, which takes a multi-faceted approach to reading.
- ❑ As a simple way to encourage critical thinking, reading and math skills, students participate in the following weekly activities meant to enhance these skills and bring the students in the school together around a common goal:
 - “Math Moment”—Each week, the students in each class complete a grade-appropriate math or logic problem that challenges their critical thinking skills. Students must submit all work. Answers are scored and “winning” classes are recognized for their efforts.
 - “Monday Mystery”—Each Monday morning, students are read a riddle-like scenario (often implicating historical figures or events) then asked to determine what is happening. Students place their guesses in the “Mystery Fishbowl” at the front office and students’ answers are randomly selected. Prizes are awarded to the winners.
 - Reading Incentive Program—While the format of the program has changed in each of the last two years, the primary purpose of the program is to encourage a love of reading among students. The students from each class calculate the amount of time

spent in recreational reading (this includes time spent reading with a parent, friend or sibling) and each class' progress is charted. Incentives vary.

- ❑ Middle school students partner up with students from lower grades for collaborative reading activities, tutoring sessions, mass preparation experiences and other joint events that bring our school together.

Resource Program

Our resource program provides academic support to students who are facing academic challenges. In many cases, our resource specialists work within the regular classroom to provide academic assistance. For uniquely challenged students, these specialists will schedule time outside of class to work with students. Prior to being admitted into the resource program, parents, teachers and our resource specialists meet to discuss potentially effective accommodations and instructional strategies that might benefit the child. In some cases, public and/or private testing is needed, the results of which can lead to an Individual Catholic Education Plan (ICEP) or Individual Education Plan (IEP). These plans, developed with the input of multiple persons involved in the educational life of the child and, often, with the assistance of township personnel, become the blueprint for classroom and extra-classroom support. Participation in the resource program carries an additional fee.

School Counseling and Support Services

We benefit from a part-time school counselor (who we share with some other Catholic schools in the area) who helps to identify students who may need social, emotional or psychological support. Our counselor works very closely with both parents and teachers, providing assistance to those who may be struggling with personal or family issues that influence their performance at school.

Technology

With the support of our Parent-Teacher Organization, we have developed a first-rate technology program. We have a modern computer lab with more than twenty-five computers, two "Smart boards," mp3 players and educational software designed to support the academic needs of our students. New computers are purchased each year as a way to supply classrooms with the technology critical for in-class projects and research. Other features of our technology program include:

- ❑ A school-wide portal, called Edline, that allows teachers to post descriptions of assignments and tests and record students' grades. Using Edline, parents can monitor students' academic progress, read classroom newsletters, check events on the school calendar and receive weekly school updates from the principal.
- ❑ Averkeys that allow teachers to transfer computer data and images to their television screens.
- ❑ A digital video camera and video networking system that allows for video announcements and our own "SPX School News."
- ❑ A web camera that allow teachers to participate in distance-based professional development experiences.
- ❑ Ipods designed as listening aids for students who need extra support in reading.

- ❑ Last but not least, a dynamic and resourceful technology coordinator who assists teachers in the effective use of technology; works with the administration and staff to spearhead future technology initiatives; trains parents in the use of Edline and other elements related to technology; maintains an active web site designed to provide teachers and parents with educationally-sound ideas and web sites; and teaches a class to help middle school students better understand responsible computer use as well as some technical aspects of the computer and Internet.

Extra-Curricular Activities

Extra-curricular activities are an important extension of the mission at St. Pius X. Because God has blessed each one of our students with special gifts and talents, it is incumbent upon the school to provide students multiple opportunities to express these gifts. While our athletic program has garnered many accolades over the years, we strive to provide students non-athletic experiences as well. Here is just a sample of the extra-curricular activities we offer our students:

- ❑ *CYO Sports:*
 - Girls: kickball (4-8th), soccer (4-8th), volleyball (4-8th), basketball (4-8th), cross country (4-8th), track (4-8th), softball (7-8th), cheerleading (3-8th)
 - Boys: football (3-8th), basketball (4-8th), baseball (7-8th), soccer (4-8th), cross country (4-8th), track (4-8th), wrestling (3-8th)
 - All sports teams enforce a “no cut” policy
- ❑ *SPX-tras*
 - An after-school, “club” program designed to provide students with non-athletic opportunities such as scrabble, euchre, cooking, Mad Science, guitar and chess.
- ❑ *Other Non-athletic Opportunities*
 - All School: Cub Scouts; Boy Scouts; Girl Scouts; after-school art classes and art show; hobby show; service projects; Spelling Bowl; chess club
 - Middle School Experiences: Mock Trial, Geography Bee, science fair, an annual school theatre production and the Cathedral Soup Kitchen service outreach.
- ❑ *Student Leadership Opportunities:*
 - Principal’s Council—The Principal’s Council is a student advisory group, comprised of 6-8th graders, who provide counsel and recommendations to the principal on issues and events that directly affect the students. Students participate in an application and interview process in the fall of the new school year.
 - National Juniors Honors Society—the St. Pius X chapter recognizes the academic, leadership, citizenship and service contributions students make to the school and parish community.
 - Class Officers—8th grade students are eligible to serve in this role. Elections are held during the 8th grade retreat at St. Meinrad.
 - Leadership Retreat—7th grade students participate in an overnight leadership retreat at CYO Camp Rancho Framasa in Nashville, Indiana. Using team building activities, the retreat focuses on the emerging leadership skills of students as they prepare for their final year of middle school.

- *Field Trips*—students are exposed to myriad field trip experiences during their time at St. Pius X:
 - 8th grade students take an annual class trip that combines elements of recreation and academic enrichment.
 - 4th grade students take an overnight trip to CYO Camp
 - 5-6th grade students attend “Exchange City,” an annual, day-long event that integrates economic, business and math problem solving skills in the context of a real-life scenario.
 - Students in all grades enjoy experiences at the pumpkin patch, storytelling venues, “Meet the Author” read-alouds, Beef and Boards and other local theatre productions.

Parent Involvement

Our parent community is a vital part of our service to students. In addition to the constant support our parents offer the faculty and administration, they also assume important leadership roles in curricular as well as extra-curricular activities.

Parent-Teacher Organization (PTO)

The organization provides a volunteer network committed to supporting a Catholic-based education. Its primary purpose is to support the school’s staff and administration by providing resources to enrich the academic, spiritual, physical, social and emotional development of its children. In the past, the PTO has helped support the following initiatives:

- An impressive technology program that now includes a modern computer lab with more than twenty-five computers.
- Guest speakers and workshops focused on violence prevention, bullying, internet safety and cultural diversity.
- Beautiful playground, recess and physical education equipment intended to improve the health and fitness of our students.
- Teachers’ professional development interests and classroom supply needs.

School Lunch Program

Parent volunteers fully staff a three-day, school-sponsored lunch program that is widely considered a hallmark of our school. The School Lunch Team strives to provide healthy, nutritious, appealing meals; establish a consistent lunch experience for our students; and serve as a viable school lunch option for families while supporting the PTO’s mission to enrich the lives of the children and families at St. Pius X Catholic School. Each lunch menu offers a fruit and vegetable and extra options for those with heartier appetites. Our convenient on-line ordering system allows parents to order school lunches monthly. In addition to student favorites such as pizza, spaghetti, and build your own taco bar; chicken and noodles, baked potato and salad bar, Arby's and Subway sandwiches, grilled cheese with tomato soup, and yogurt parfaits are some of the other items offered. The lunchroom extends classroom learning through occasional themed lunches and nutrition education displays.

Scrip Program

Scrip is a term that means “substitute money.” Parents who purchase scrip are given negotiable gift certificates and prepaid cards that are used just like cash. Our scrip volunteers purchase large amounts of gift cards from grocery stores, department stores and other retailers around Indianapolis. Because the scrip is purchased with cash up front, the participating retailers offer a substantial discount. The Scrip volunteers purchase the scrip at a discount and resell the certificates to families for full face value. The discount—from two to twenty percent—goes toward financial aid, tuition subsidies, as well as programs and services at the school.

Spirit Wear

Our Spirit Wear is a St. Pius X clothing line that features t-shirts, collared golf shirts, sweatshirts and fleeces. You would hard-pressed to find someone—parents or students—not wearing one an item from our Spirit Wear catalogue. The first Friday of each month is “Spirit Day” where the students are allowed a chance to show off this apparel. The coordination and financial management of our Spirit Wear sales is done through parent volunteers.

School Commission

The School Commission works with the faculty, families, parish, and community to provide a positive, Catholic values based environment for grades K-8 education. The Commission meets with the school principal monthly to consult about school policies as well as discuss aspects related to long-range and strategic planning.

School Improvement Team

The Assistant Principal, Mrs. Desautels, is chairperson of this parent-teacher group that serves as a liaison between the parents, teachers and administration at St. Pius X. This parent-teacher group, assembled based on the recommendations laid out in Public Law 221, is charged with reviewing achievement data and providing recommendations to the administration to improve student performance. In addition, this group has been instrumental in proposing ideas to improve certain school policies and adopt programs.

Other Volunteer Experiences

Our parent community is very active in supporting our students and teachers. In addition to their leadership in the programs mentioned above, you will see parents helping as “room moms,” lunch helpers, recess supervisors, substitute teachers, office support, field trip assistants, resource support, tour guide coordinators, and mentors to new school families.

Parent Education Speaker Series

As is the position of the United States Conference of Catholic Bishops, St. Pius X believes that parents are the primary educators of their children. With this commitment in mind, we offer parents the opportunity to attend a variety of different workshops and lectures designed to aid in the catechetical and educational formation of their children. Recent speakers have covered topics such as Internet safety, bullying, reading comprehension strategies to use at home, and what brain-based research tells us about students’ learning styles.

Highlighted School Policies

Here are some excerpts from our Student Handbook regarding particular school policies:

Student Recognitions

The teachers and administration at St. Pius X seeks to recognize those students who serve as witnesses to Christian stewardship as well as those who demonstrate exceptional academic effort. These recognitions are school-wide and do not include individual classroom recognitions presented by classroom teachers:

- ❑ “Caught Ya”-- A recognition given by individual teachers or staff directly involved in aspects of teaching or supervision meant to encourage and recognize positive behaviors (“Caught ya being good”). Students will be awarded a “Caught Ya” ticket which will be entered in a weekly raffle for prizes from the “Principal Prize Box.” Tickets will be drawn at random after Mass, and particular examples of “Caught Ya” behavior may be recognized publicly as well.
- ❑ “Helping Hands Award”— A recognition from a staff member to any student who embodies our monthly Gospel value in small but significant ways. Students will have their names displayed with (with a brief description of their actions/values). There is no limit to the number of students who will be recognized with this award.
- ❑ “Student of the Month”—Each teacher will have the opportunity to select one student from his/her class who demonstrates exceptional effort in achieving academic goals. This is not an award that necessarily recognizes students who are the most academically able; it will recognize a student whom the teacher believes has exerted the most effort to achieve success.

In addition to these awards, students will be recognized for perfect attendance and class honor roll achievement, as well as any other individual accomplishments, such as scout awards, contest winners, and championship athletic teams.

Homework Policy

Homework is designed to reinforce previously learned skills as well as stimulate additional thought about a concept or issue under study. Homework may include written work as well as reading, studying, making flashcards/note cards or even engaging in a family discussion. The following nightly time indications guide teachers’ decisions about homework:

- ❑ Primary students should spend 30 to 45 minutes
- ❑ Intermediate students should spend 45-60 minutes
- ❑ Middle School students should spend 60-90 minutes

Uniform

Uniform for Girls, K-3

- ❑ Plaid jumper or skorts and uniform shirt
- ❑ White or navy socks which completely cover ankles or tights
- ❑ The navy SPX sweatshirt may be added to the jumper anytime

- ❑ Navy cotton-blend or corduroy slacks may be worn the entire year
- ❑ No stretch pants, knits or leggings are allowed
- ❑ If an incoming third grade girl has outgrown her jumper, she may wear what the fourth grade girls wear rather than buying a new jumper

Uniform for Girls, 4-5

- ❑ Plaid skirt or skort and uniform shirt
- ❑ White or navy socks which completely cover ankles or tights
- ❑ Navy SPX sweatshirt may be added to the skirt or skort
- ❑ Navy cotton-blend or corduroy slacks may be substituted for the skirt
- ❑ No stretch pants, knits or leggings are allowed

Uniform for Girls, 6-8

- ❑ Plaid skirt or skort and uniform shirt
- ❑ White or navy socks that completely cover the ankles or tights
- ❑ Navy sweatshirt or black fleece jacket may be added to the skirt anytime
- ❑ Navy or khaki cotton-blend or corduroy slacks may be substituted for the skirt. No stretch pants, knits, or leggings are allowed. Slacks must be dress-style as those in the uniform catalogs.

Uniform for Boys, K-8

- ❑ Uniform shirts
- ❑ White or navy socks that completely cover the ankles
- ❑ Navy cotton-blend or corduroy slacks
- ❑ Navy SPX sweatshirt or black fleece jacket for students in grades 6-8 may be added at anytime
- ❑ Boys in 6th - 8th grades may also wear khaki slacks.

Extended Care

An after-school care program, organized and supervised by teachers at the school, is offered from 3:00 – 6:00 PM on days when school is in session for a full day. This program offers study hall and a variety of other activities such as crafts, computers, fitness, and outside play (weather permitting) for any St. Pius X student enrolled in K-8th grade. Fees are posted at registration and are subject to change.

School Hours

| | |
|-----------|--------------------------------------------------------|
| 7:30 AM | Building unlocked; supervision in the gym |
| 7:45 AM | First bell rings; all students dismissed to classrooms |
| 8:00 AM | Tardy bell; Morning Announcements |
| 3:00 PM | First dismissal |
| 3:15PM | Second dismissal |
| 3:30PM | Building closes |
| 3-6:00 PM | Extended Care |

Lunch and Recess Schedule

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|---------------|-----------------------------------------------------------------------------------------------------------------------------|
| 11:05 – 11:35 | Primary Lunch |
| 11:35 – 12:00 | Primary Recess |
| 11:40 – 12:05 | Intermediate Lunch |
| 12:05 – 12:20 | Intermediate Recess |
| 12:20 – 12:50 | Middle School Lunch (recess is taken by one grade level per day (weather permitting) for the remaining 15 minutes of lunch) |

Background Check and Virtus Training

The Archdiocese of Indianapolis requires that all volunteers complete a child protection policy form; agree to a background check; and participate in the Virtus Training Program.

Measures of Success

We measure our success not only by the exceptional academic reputation that has come to characterize St. Pius X Catholic School, but also by the shared commitment our students and graduates make to living out the Gospels. We take seriously former Pope John Paul II's call to "provide young people with the concrete means to meet one another in order to live and deepen their faith" (L'Osservatore Romano, 8/3/2004). It is our primary mission to educate students to be the intellectual and spiritual leaders of our world and Church; to help students, as Pope John Paul II goes on to say, "make their life an 'I love you.'"

Here is what our parents and students say about St. Pius X Catholic School:

Parent of 4th and 1st grade students:

St. Pius X School provides an environment where our children are supported on their faith-filled journey through pray, service, gospel values and the celebration of the Holy Spirit. I see the excitement in my 1st grader's eyes when he talks about praying the rosary every morning and in the actions of my 4th grader when he eagerly volunteers to help someone in need.

Parent of 6th and 2nd students:

You've heard the African proverb : "It takes a whole village to raise a child." Well, St. Pius is that village. A family of concerned parents, teachers and staff to look out for the well being of every child.

Parent of 8th grade student and alumnae:

We have had three children attend St. Pius X, two of whom have already graduated. Our experience has been very positive and feel that St. Pius has provided a strong academic and moral foundation, allowing both of our older children to find success in high school and college. More importantly, St. Pius has provided a wonderful sense of community for our children and for us.

Parent and current teacher:

From my perspective as a parent, St. Pius X offered my four children a solid, faith-based education in a safe and caring environment. As a teacher, I feel fortunate to be a part of a community that carries out this mission on a daily basis.

3rd grade student teacher:

My student teaching experience at Saint Pius X has been remarkable. I could not have asked for a better school or community to have had this experience with. Everybody has been incredibly supportive, extremely helpful and generous. People genuinely care about others here; the parents, the teachers, the staff, and they made me feel right at home. This is only my second time being in a Catholic school for a placement and I feel that there is something special at SPX that you don't get in other places. It is more than religion class; it is the underlying spirituality and values.

8th grade students:

At St. Pius, we not only learn about English, social studies, and other subjects, but we learn important life lessons like compassion, responsibility, respect, forgiveness and more. My experience has been tremendous and I will never forget it.

I have become so close to my friends that we are like family. I've made so many memories and learned numerous things. St. Pius X has been a great experience.

I started coming to St. Pius X in fourth grade. Immediately, I felt a part of the school. I have learned a lot of things since I have been here and made lots of friends.